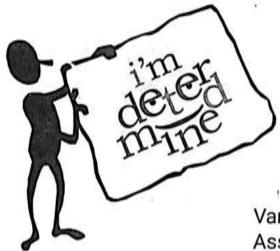
For M.Ed spl edu. B.Ed spl edu. D.Ed spl edu.

D.Ed spl edu. It's All About Me!

Understanding My IEP

Name:____



Vandana Mishra Assistant Professor NGBU

What is My IEP?

- My Individualized Education Program (IEP) is a roadmap to help me reach my goals.
- Each year, my teachers, my parents and others meet to talk and make decisions.
- Being a part of my IEP allows me to have a voice about these decisions.



All IEPs include the following four parts:

- 1. Present Level of Performance
- 2. Accommodations and Modifications
- 3. Goals
- 4. Services

Understanding the Parts of My IEP!



resent	Level	of	Pert	formance

This part lists my strengths and needs and may include test scores and explanations, observations, comments from you, teachers, parents/guardians, and others.

 I can provide information or help write part of the Present Level of Performance.

Accommodations:

How schools and my teachers adapt, adjust, or change the physical environment, instruction or services for me so that my disability does not affect my learning. These are based upon my special needs.

I can help the IEP team decide what accommodations help me.

Goals:

What I intend to accomplish.

I can help develop the goals of my IEP. I also need to help monitor my progress towards these goals.

Services:

Special supports I will need to benefit from school and reach my goals.

☐ I need to share information about me and the supports I need.

Understanding and Participating in My_IEP!



Present Level of Performance

1.	What are the words that students my age do not understand?
	Does the Present Level of Performance section describe:
2.	My strengths? Yes or No





Please answer the following questions so this information can be included in the Present Level of Performance in my new IEP:

1. What classes do I Tike the most?		
2. What classes do I not like as much?		944
3. How do I learn the best?	190	
4. What jobs or chores do I have at home?	1	
5. When I grow up, what would I like to do?		
6. When I am not in school, what do I like to do?		
. What do I want others to know about me?		

Accommodations

Read the Accommodations section in your current IEP with your teache or parent/guardian and answer the following questions:	
1. What are the words that students my age do not understand?	
2. Are there any accommodations listed that I think I may not need No or Yes (If Yes, please list them below.)	
3. Are there any accommodations that I think need to be added?	
No or Yes (If Yes, please list them below.)	



Goals	A Weight State of the Control of the
Read the Goals section in your current IEP with your teacher or parent/guardian and answer the following questions:	
1. What are the word	ds that students my age do not understand?
2. Do I feel that I a	m getting close to meeting the goals in my IEP?
	ant to be included in my IEP?
7	



Services

Read the Services section of your current IEP with your teacher or parent/guardian and answer the following questions:

- 1. What are the words that students my age do not understand?
- 2. Who helps to support me at school?



Learning More

Read these two brochures with your teacher or parent/guardian:

- → Suggestions for Your Participation in the IEP Process
- → What are My Rights as a Student with a Disability?

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1	
Here is a list meeting.	of suggestions for how I can participate in my IEP

